

## Third Quarter Informative Writing & Speech Project

-Each student will select a biography or memoir which will become the basis for an informative essay and a speech given to the class.

-At the bottom of this sheet are some suggested books, but books not listed may be selected. *Only one student per class per book!* Bring in your book for approval by January 18th. Book choices should be of interest to the student and an appropriate length to be read in roughly one month.

### Timeline for project:

- January 6: Assignment given and explained
- January 11: Informative essay notes & examples
- January 18: book choice due
- January 18- February 21: read book; take notes on details to include in essay
- February 21: create rough outlines of informative essays
- February 22: begin rough drafts
- February 27: rough drafts due on Google Drive; peer edit session in class
- March 2: final drafts due on Google Drive
- March 6: speech outlines
- March 8: speech rough drafts due
- March 13-15: speeches presented

### Suggested books:

1. *I Am Malala* by Malala Yousafzai
2. *Unbroken* by Laura Hillenbrand
3. *Soul Surfer* by Bethany Hamilton
4. *Steve Jobs* by Karen Blumenthal
5. *Chasing Lincoln's Killers* by James L. Swanson
6. *Day of Tears* by Julius Lester
7. *Winterdance* by Gary Paulsen
8. *Long Walk to Freedom* by Nelson Mandela
9. *Enrique's Journey* by Sonia Nazario
10. *The Other Wes Moore* by Wes Moore
11. *Positive* by Paige Rawl
12. *The Greatest* by Walter Dean Myers
13. *A Long Way Gone* by Ishmael Beah
14. *This Star Won't Go Out* by Esther Earl
15. *I Never Had It Made* by Jackie Robinson
16. *Michael Jordan: The Life* by Roland Lazenby
17. *The Blind Side* by Michael Lewis
18. *Dreams From My Father* by Barack Obama
19. *The Color of Water* by James McBride
20. *Hidden Figures* by Margot Lee Shetterly

